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| **Criteria** | | Met Expectation | Partially Met Expectation | Does not Meet Expectation |
| **Title Slide**  **10 pts** | ***Title slide*** | Title slide is present with name, course name, class period | Title slide is present but missing name, course name, **or** class period | No title slide present |
| **Personal Background**  **10 pts** | ***Key Traits about you*** | Explained key personality traits |  | Does not explain any personality traits |
| ***Best school subject*** | Discusses best or favorite school subjects |  | Does not discuss best or favorite school subjects |
| ***Work Experience*** | Explains work experience or states none |  | Does not discuss work experience |
| **After High School**  **10 pts** | ***Plan after High School*** | Explains plan to attend college, get job |  | Does not discuss plans after high school |
| **$5000**  **10 pts** | ***What will you do with the money?*** | Explained how $5000 is spent down to $0 | Explained how most of money is spent but had some left over | Did not explain how money was spent |
| **Scenario**  **10 pts** | ***Scenario Response*** | Response to scenario is well thought out and clear. The student has a good understanding of budgeting and credit. | Response to scenario is good but some points confusing. Good understanding of budgeting and credit. | Response to scenario is unclear and confusing. Student does not clearly understand budgeting and credit. |
| **5-Year Goal**  **10 pts** | ***Personal Goal- What are you doing now?*** | Set short-term goal and has begun working towards the goal. | Set a short-term goal but has not explained how to work towards the goal. | No set short-term goal and goal was not mentioned. |
| ***Salary*** | Discussed research on salary right after graduation. | Discussed salary but did not show research. | Did not discuss salary. |
| **10-Year Goal**  **10 pts** | ***Personal Goal*** | Long-term goal set. |  | No long-term goal discussed. |
| ***Salary*** | Researched salary based on goal. |  | No long-term salary. |
| **Style/ Verbal Confidence**  **10 pts** |  | The presentation is clear, logical, and organized; not reading a screen. Speaker has rehearsed. Speaker can be heard by audience. | The presentation is confusing and not organized. Speaker has not rehearsed any parts. Much of the information was read to the audience directly off screen. The audience cannot hear or understand the speaker’s voice. | Presentation was not completed. Slides were shown but no presentation given. |
| **Use of Presentation Software**  **10 pts** |  | The presentation format is aesthetically pleasing to the eyes. The font used is readable. Use of illustrations to enhance slides | Parts of the presentation are hard to see. The fonts used are hard to read. Not enough illustrations enhance slides OR too many illustrations making slides tacky. | The presentation was incomplete. |
| **Grammar & Spelling**  **10 pts** |  | No spelling errors. Writing explains understanding of proper grammar and use of punctuation throughout. | The number of spelling, grammatical, and punctuation errors distracts from the readability of the letter. | More than 10 errors in presentation. |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_